

LEA Accountability Based on Student Performance
2006 Adequate Yearly Progress Report (Based on 2005 Results)



Filtered for N>10

Williston

Did not make AYP for the first time.

Did not meet requirements in Reading for free/reduced lunch students, students with disabilities.

Did not meet requirements in Mathematics for students with disabilities.

Met the Academic Indicator.

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	721	8%	6%	776	100%
No Free/Reduced Lunch (For Reporting Only)					655	5%	3%	697	100%
Free/Reduced Lunch	NO	YES		YES	66	32%	19%	79	100%
Without Disability (For Reporting Only)					659	5%	3%	706	100%
With Disability	NO	NO		YES	62	42%	27%	70	100%
African American	N<40	N<40		N<40	*	27%	0%	*	100%
American Indian/Alaskan Native	N<40	N<40		N<40	*	*	*	*	*
Asian	N<40	N<40		N<40	*	6%	0%	*	100%
Hispanic or Latino	N<40	N<40		N<40	*	*	*	*	*
Native Hawaiian/Pacific Islander	N<40	N<40		N<40					
White	YES	YES		YES	*	8%	6%	*	100%
Not English Language Learner (For Reporting Only)					705	8%	6%	756	100%
English Language Learner	N<40	N<40		N<40	16	25%	0%	20	100%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.

7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.

9-Percentage of students tested.

Thursday, August 3, 2006

LEA Accountability Based on Student Performance
2006 Adequate Yearly Progress Report (Based on 2005 Results)



Williston

Filtered for N>10

Reading Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	403	736	454	391	YES
Not Free/Reduced Lunch (For Reporting Only)		665	465	390	
Free/Reduced Lunch	403	71	350	364	NO
Without Disability (For Reporting Only)		662	469	390	
With Disability	403	74	319	365	NO
African American	403	*	385	310	N<40
American Indian/Alaskan Native	403	*	*	*	N<40
Asian	403	*	465	327	N<40
Hispanic or Latino	403	*	*	*	N<40
Native Hawaiian/Pacific Islander	403				N<40
White	403	*	455	390	YES
Not English Language Learner (For Reporting Only)		720	455	391	
English Language Learner	403	16	414	322	N<40

Mathematics Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	390	736	454	378	YES
Not Free/Reduced Lunch (For Reporting Only)		665	464	377	
Free/Reduced Lunch	390	71	359	351	YES
Without Disability (For Reporting Only)		662	471	377	
With Disability	390	74	309	352	NO
African American	390	*	365	297	N<40
American Indian/Alaskan Native	390	*	*	*	N<40
Asian	390	*	472	314	N<40
Hispanic or Latino	390	*	*	*	N<40
Native Hawaiian/Pacific Islander	390				N<40
White	390	*	456	377	YES
Not English Language Learner (For Reporting Only)		720	456	378	
English Language Learner	390	16	383	309	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.